The Graduate Follow-up Survey Report of the Summer 2010 Graduating class provides data on the status of students in terms of their employment, continuation of their education and other plans after graduation. This information is vital to the entire UNM community and has many implications for our recruitment efforts, setting academic priorities and our Alumni relations. The survey respondents represented 10.6% of the total graduating class from UNM and its Branch Campuses.
Table of Contents

Executive Summary .................................................................................................................................. 2

Cooperative Education Summary ........................................................................................................ 3
Career Fair Summary ............................................................................................................................ 3
On Campus Recruiting Summary ......................................................................................................... 3

Summary by School/College ................................................................................................................ 4

  Branch Campus Report ....................................................................................................................... 4
  Undergraduate Schools Summary ...................................................................................................... 5
  Graduate Schools Summary ................................................................................................................ 6
  Anderson School of Management ...................................................................................................... 7
  College of Arts and Sciences .............................................................................................................. 8
  College of Education .......................................................................................................................... 12
  College of Fine Arts ............................................................................................................................ 14
  College of Nursing .............................................................................................................................. 15
  Health Sciences ........................................................................................................................................ 18

  School of Architecture and Planning ................................................................................................. 19
  School of Engineering ......................................................................................................................... 20
  School of Law ......................................................................................................................................... 23
  School of Medicine ............................................................................................................................... 23
  School of Public Administration ......................................................................................................... 23
  University College ............................................................................................................................... 23

  Satisfaction and Qualitative Data ....................................................................................................... 25
  Additional Comments ......................................................................................................................... 27
Executive Summary from the Director

The Graduate Follow-Up Survey is an important tool for our University. The information provides a glimpse into where our graduates are going once they matriculate. This information may be used in multiple ways, including accreditation reports, statistics for reports, and to assist students and incoming students on where our graduates go after graduation. Every graduate is sent an email upon graduation (data provided by Enrollment Management) to participate in our survey. The survey is administered through StudentVoice and then analyzed by the Career Services Staff.

Here are the dashboard statistics for summer 2010 graduating class:

- There were 760 graduates for summer 2010 (23 returned as undeliverable).
- 64% are employed in a position related to their degree/major.
- 18% are employed in a position not related to their degree/major.
- 22% are continuing their education.
- 8% are unemployed
- 90% of graduates were very satisfied/satisfied with their program in terms of its direct benefit to their current job and career plans.
- Average Overall Salary Range: $40,000-$60,000
- 76% of our graduates starting looking for their jobs prior to graduation

Top employers: UNM, Albuquerque Public Schools, and UNM Hospital.

Top states/countries: New Mexico, California, Minnesota, New Jersey, North Carolina, and Texas.

Top Schools for Continuing Education: UNM

*Please note: Email information is obtained from UNM Registrar’s office via current student email. Many emails are returned or no longer work.

**All qualitative data has not been changed or altered from the graduate’s voices.
Cooperative Education Report

The UNM Cooperative Education (Co-op) Program integrates classroom studies with paid, productive, real-life work experience in a degree-related field. Students nation-wide get the best of both worlds: a high quality academic degree and an impressive resume of practical work experience.

<table>
<thead>
<tr>
<th>Course number</th>
<th>Number of student enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 105 001</td>
<td>6</td>
</tr>
<tr>
<td>FA 105 001</td>
<td>2</td>
</tr>
<tr>
<td>ECOP 105 001</td>
<td>2</td>
</tr>
<tr>
<td>ECOP 505 001</td>
<td>7</td>
</tr>
<tr>
<td>ASCP 105 001</td>
<td>14</td>
</tr>
<tr>
<td>Total:</td>
<td>31</td>
</tr>
</tbody>
</table>

Select Employers:

- Albuquerque Hispano Chamber of Commerce
- Flow Science, Inc.
- National Institute of Flamenco
- Bear Canyon Therapy
- Schott Solar
- Wells Fargo
- Design Plus IIC
- Motile Robotics, Inc.
- University of North Dakota
- UNM
- Visionquest
- CNM
- REDW Technologies
- Walmart
- Santa Fe Institute
- Rehoboth McKinley Christian Health Care
- Cervantes Institute

There are no Career Fairs or On-Campus Recruiting Events during the Summer.
Graduate Follow-Up Survey Summer 2010

| 760 | Number of Surveys sent to Spring 2010 Graduates (23 returned) |
| 78  | Number of Respondents via Email Survey (StudentVoice) |
| 10.2% | Total Response Rate |

**Branch Campus – Associate Degrees**

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position and related college (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary Range (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Branch Campuses</td>
<td>58</td>
<td>4</td>
<td>6.8%</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>$40,000-$50,000*</td>
</tr>
</tbody>
</table>

*Only 1 respondent responded to the annual salary question.

**Key Results:**

Overall satisfaction rating of their program in terms of its direct benefit to their current job and career plans: 1 (25%) was satisfied – 3 (75%) did not respond.

1 (25%) respondent was very satisfied and 3 (75%) respondents were satisfied with their UNM educational experience.

“I am a Lobo for life. Woof Woof Woof !!!”

**Top Employers**

- Presbyterian

**Top Employment States**

- New Mexico

**Top Graduate Schools**

- University of New Mexico
- Colorado State University

**Career Results:**

0 out of 4 (0%) started looking for employment more than 1 year before graduation.
0 out of 4 (0%) started looking for employment 3-6 months before graduation.
1 out of 4 (25%) started looking for employment 6-12 months before graduation.
0 out of 4 (0%) started looking for employment after graduation.
0 out of 4 (0%) started looking for employment less than 3 months after graduation.
(3 respondents left the question blank)
Internship or coop opportunity was the top job search methods used to obtain their current positions.

1 out of 4 (25%) used Lobo Career Connection.
1 out of 4 (25%) used Career Advising appointments or walk-ins.
1 out of 4 (25%) used On-campus recruiting (interviews and/or informational sessions).
0 out of 4 (0%) took the career assessments.
1 out of 4 (25%) attended a career fair.
0 out of 4 (0%) attended a career workshop.
1 out of 4 (25%) attended a career class.

UNDERGRADUATE SCHOOLS/COLLEGES

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Net Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson School of Management</td>
<td>47</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>No response</td>
</tr>
<tr>
<td>School of Architecture and Planning</td>
<td>7</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>No response</td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>139</td>
<td>11</td>
<td>7.9%</td>
<td>2</td>
<td>5</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>$20,000-$40,000</td>
</tr>
<tr>
<td>College of Education</td>
<td>16</td>
<td>1</td>
<td>6.2%</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>No response</td>
</tr>
<tr>
<td>School of Engineering</td>
<td>6</td>
<td>3</td>
<td>50%</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>Varied</td>
</tr>
<tr>
<td>College of Fine Arts</td>
<td>18</td>
<td>3</td>
<td>16.7%</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>Less than $20,000</td>
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<tr>
<td>University College</td>
<td>37</td>
<td>1</td>
<td>2.7%</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>No response</td>
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<tr>
<td>Health Sciences</td>
<td>6</td>
<td>1</td>
<td>16.7%</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$80,000-$90,000</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>46</td>
<td>6</td>
<td>13%</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$45,000-$55,000</td>
</tr>
<tr>
<td>Totals</td>
<td>322</td>
<td>26</td>
<td>8%</td>
<td></td>
<td></td>
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</table>
## GRADUATE SCHOOLS/COLLEGES

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson School of Management</td>
<td>65</td>
<td>6</td>
<td>9.2%</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$40,000-$50,000</td>
</tr>
<tr>
<td>School of Architecture and Planning</td>
<td>4</td>
<td>2</td>
<td>50%</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$50,000-$60,000</td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>79</td>
<td>18</td>
<td>22.9%</td>
<td>13</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$40,000-$50,000</td>
</tr>
<tr>
<td>College of Education</td>
<td>82</td>
<td>4</td>
<td>4.8%</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$40,000-$50,000</td>
</tr>
<tr>
<td>School of Engineering</td>
<td>35</td>
<td>8</td>
<td>22.9%</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>Varied</td>
</tr>
<tr>
<td>School of Public Administration</td>
<td>4</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>College of Fine Arts</td>
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<td>0</td>
<td>0%</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>University College</td>
<td>3</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>55</td>
<td>5</td>
<td>9%</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$40,000-$50,000</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>25</td>
<td>3</td>
<td>12%</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$70,000-$80,000</td>
</tr>
<tr>
<td>Law School</td>
<td>1</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Award/Degree Programs</td>
<td>2</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Totals</td>
<td>360</td>
<td>46</td>
<td>12.7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Anderson School of Management - Undergraduate

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary Range (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson School of Management</td>
<td>47</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### Anderson School of Management - Graduate

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary Range (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson School of Management</td>
<td>65</td>
<td>6</td>
<td>9.2%</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$40,000-50,000</td>
</tr>
</tbody>
</table>

**Key Results:**

6 out of 6 (100%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans.

- “If I receive a promotion, the program helped me very much. If I don't, then I still think the program helped me and has given me tools to make me more effective and more marketable.”
- “enjoyed the concentration classes. “

6 out of 7 (100%) were very satisfied or satisfied with their UNM educational experience. (1 respondent did not reply.)

- “I'm proud to be UNM alumni.”
- “more staff should participate in staff as students”
Career Results:
1 out of 6 (17%) started looking for employment more than 1 year before graduation.
1 out of 6 (17%) started looking for employment less than 3 months before graduation.
0 out of 6 (0%) started looking for employment 3-6 months before graduation.
1 out of 6 (17%) started looking for employment 6-12 months before graduation.
2 out of 6 (33%) started looking for employment after graduation.

Employer advertisement/website (33%) was the top job search method used to obtain their current positions.

1 out of 6 (17%) used Lobo Career Connection.
0 out of 6 (0%) used Career Advising appointments or walk-ins.
0 out of 6 (0%) took the career assessments in Career Services
0 out of 6 (0%) used On-campus recruiting (interviews and/or informational sessions).
1 out of 6 (17%) attended a career fair.
1 out of 6 (17%) attended a career workshop.
0 out of 6 (0%) practiced a mock interview in Career Services
0 out of 6 (0%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• UNM</td>
<td>• New Mexico</td>
<td></td>
</tr>
<tr>
<td>• Advertising Agency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• KOB-TV</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• St. Martin’s Hospitality Center</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

College of Arts and Sciences - Undergraduate

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (Full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>139</td>
<td>11</td>
<td>7.9%</td>
<td>2</td>
<td>5</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>$20,000-$40,000</td>
</tr>
</tbody>
</table>

Key Results:
3 out of 11 (80%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans. (5 respondents did not answer this question). 3 respondents were either dissatisfied or very dissatisfied with their program in terms of its direct benefit to their current job and career plans.
“UNM provided me the education and grounding I needed to seek this employment. At UNM I had to work hard and that has paid off now.”

“I don't feel that I am prepared for a comparable position within my chosen field”

“My program did nothing to benefit my career plans and is not relevant at all to my current position.”

“great program through UNM”

“A WIDER VARIETY OF GENERAL ED COURSES WOULD HAVE BETTER PREPARED ME FOR THE CORPORATE WORLD LIKE A BUSINESS CLASS OR A SALES AND MARKETING CLASS THAT WOULD HAVE HELPED FULFILL MY GRADUATION REQUIREMENTS. ALSO, THERE ISN'T VERY MUCH CONNECTION OR COMMUNICATION WITH BIG COMPANIES IN ALBUQUERQUE AND THE UNIVERSITY. I GOT LUCKY ON THIS JOB BUT AN ESTABLISHED RELATIONSHIP WITH LOCAL BUSINESSES HR WOULD HELP UNM GRADS GET JOBS.”

8 out of 11 (73%) were very satisfied or satisfied with their UNM educational experience. (1 respondent did not answer)

- “Very few opportunities were widely publicized, and when they were, they were not as useful as had been expected.”
- “I do not feel that UNM prepares psychology undergraduates for a successful career”
- “The price of tuition is the best feature. Some of the classes were easy and I could do minimal effort to get through them. Sometimes I had problems with administration not being competent or working with me as a student. Overall however, I would encourage any New Mexican to go to UNM.”
- “I really enjoyed the research experience and science education I received from UNM.”
- “great school”
- “I HAD A GREAT EXPERIENCE BECAUSE I GOT INVOLVED. WITHOUT THE ADVISORS THAT I HAD THE PLEASURE TO WORK WITH IN THOSE ORGANIZATIONS GIVING ME A HEADS UP ON OPPORTUNITIES AT UNM I PROBABLY WOULD BE DISATISFIED WITH MY EXPERIENCE AT UNM AS AN EDUCATIONAL INSTITUTION”
- “I have been out of work since graduation. Most employment postings on the Lobo Connection do not pertain to my degree or my professional background.”
- “UNM education experience was set at pace where I was able to work with, most of my professors and or educators were always willing to assist with any difficulty. Also the staff and all programs at the universtiy where so useful and beneficial. “

**Career Results:**

0 out of 11 (0%) started looking for employment more than 1 year before graduation.
1 out of 11 (9%) started looking for employment less than 3 months before graduation.
0 out of 11 (0%) started looking for employment 3-6 months before graduation.
2 out of 11 (18%) started looking for employment 6-12 months before graduation.
3 out of 11 (27%) started looking for employment after graduation.
(5 respondents left the question blank)

Internship or coop opportunity (18%) and Employer advertisement/website (18%) were the top job search methods used to obtain their current positions.

1 out of 11 (9%) used Lobo Career Connection.
2 out of 11 (18%) used Career Advising appointments or walk-ins.
0 out of 11 (0%) took the career assessments in Career Services
3 out of 11 (27%) used On-campus recruiting (interviews and/or informational sessions).
3 out of 11 (27%) attended a career fair.
1 out of 11 (9%) attended a career workshop.
0 out of 11 (0%) practiced a mock interview in Career Services
1 out of 11 (9%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Institute of Health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>T-Mobile</td>
<td>Colorado</td>
<td>Stanford University</td>
</tr>
<tr>
<td></td>
<td>Texas</td>
<td>University of Queensland, Australia</td>
</tr>
<tr>
<td></td>
<td>Maryland</td>
<td></td>
</tr>
</tbody>
</table>

**College of Arts and Sciences – Graduate**

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary Full-time Professionally Employed</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>79</td>
<td>18</td>
<td>22.9%</td>
<td>13</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>$40,000-$50,000</td>
</tr>
</tbody>
</table>

**Key Results:**

14 out of 18 (78%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans. 3 respondents did not answer this question – 1 respondent was dissatisfied

- “Degree program has allowed me to be interdisciplinary in my current job and in career plans.”
- “The program I completed had no direct benefit to my current job.”
- “I think my program prepared me well for my career”
• “The department went through many changes during my time at UNM; less faculty turnover in my subfield would be preferred.”

• “Without my experience as a teaching assistant while completing my master’s, it would have been very difficult to get the job I have now.”

• “Great ability to get a job in this field”

• “Great advisor and committee. Departmental politics aside, very happy with the department overall, as well.”

18 out of 18 (100%) where very satisfied or satisfied with their UNM educational experience.

• “I thoroughly enjoyed the Anthropology program. It could be strengthened with more emphasis on methodology.”

• “There were many things I was dissatisfied with, but overall I came away with a good experience. For example, my graduate level classes were not especially challenging, interdepartmental feuds got in the way of my education, and I had a hard time finding a job with my education -- the career center seems to be rather useless for those pursuing careers in sciences.”

• “Again, less faculty turnover in my department would have been preferred. Also, funding was quite limited, and if available would have certainly sped along the process. Much of my education was obtained from working at the New Mexico Office of the Medical Investigator; the long-term relationship between OMI and the UNM anthropology department was invaluable.”

• “I wish the department of Spanish had offered more classes on Hispanic linguistics”

• “I really enjoyed my time at UNM and living in Albuquerque. The education was top notch, the teaching experience was irreplaceable, and living in Albuquerque has made me a more well-rounded and open minded person.”

• “I finished my degree in adequate time and my thesis was accepted for publication in a major journal before I defended it.”

• “My first advisor let me go when I became pregnant and was not as productive as I’d been before. The second advisor was very supportive.”

Career Results:
3 out of 18 (18%) started looking for employment more than 1 year before graduation.
1 out of 18 (6%) started looking for employment less than 3 months before graduation.
4 out of 18 (24%) started looking for employment 3-6 months before graduation.
5 out of 18 (31%) started looking for employment 6-12 months before graduation.
2 out of 18 (12%) started looking for employment after graduation.
(3 respondents did not answer this question)

Professional contacts (e.g., faculty, advisor, colleague) (31%) was the top job search method used to obtain their current positions
1 out of 18 (6%) used Lobo Career Connection.
4 out of 18 (24%) used Career Advising appointments or walk-ins.
1 out of 18 (6%) took the career assessments in Career Services
1 out of 18 (6%) used On-campus recruiting (interviews and/or informational sessions).
4 out of 18 (22%) attended a career fair.
1 out of 18 (6%) attended a career workshop.
0 out of 18 (0%) practiced a mock interview in Career Services
1 out of 18 (6%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• UNM</td>
<td>• New Mexico</td>
<td>• UNM</td>
</tr>
<tr>
<td>• State of NM</td>
<td>• California</td>
<td>• University of Minnesota</td>
</tr>
<tr>
<td>• Rio Rancho Public Schools</td>
<td>• Texas</td>
<td></td>
</tr>
<tr>
<td>• Albuquerque Public Schools</td>
<td>• New Jersey</td>
<td></td>
</tr>
<tr>
<td>• State Department</td>
<td>• North Carolina</td>
<td></td>
</tr>
<tr>
<td>• Engineering Firm</td>
<td>• Minnesota</td>
<td></td>
</tr>
<tr>
<td>• Winona State University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• UNT Health Sciences Center</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**College of Education - Undergraduate**

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Education</td>
<td>16</td>
<td>1</td>
<td>6.2%</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>No response</td>
</tr>
</tbody>
</table>

This respondent did not answer any additional questions.
**College of Education – Graduate**

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education Employed (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Education</td>
<td>82</td>
<td>4</td>
<td>4.8%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$40,000-$50,000</td>
</tr>
</tbody>
</table>

**Key Results:**

4 out of 4 (100%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans.

- “Been able to use a lot of what I learned in school except for the more technical part of my job which I learned on my own.”

- “The OLIT program at UNM gave me the opportunity to improve on my Instructional Development skills and allowed me to learn the learning acumen to lead a Training organization. My emphasis on eLearning was an added bonus for me because of the interaction with all the Technology tools. Combining these methods gave me the advantage I needed to move into an engaging career like eLearning.”

- “I feel that the degree I have has helped me with the knowledge, skills and abilities that are needed in my current job. “

- “Without the experience and knowledge gained from the Sport Administration program at UNM I would have not even been considered for the position that I hold now. The classes gave me the education to back up my ideas and skills that are essential to working in a DI Athletic Department. The professors gave me the insight and guidance to help me understand what my career goals are and how to achieve them. “

4 out of 4 (100%) were very satisfied or satisfied with their UNM educational experience.

- “I really enjoyed the classroom interaction and the professional environment in which they were held. The student population in this curriculum were very professional and knowledgeable about the subject. I was also very interested in learning a specific software for course development being used in the industry but was not able. My overall experience in this discipline very educational and time well spent.”

- “I feel that my education at UNM has been useful to me. “

- “I received both my bachelor and master degrees from UNM. I loved that UNM gave me the tools that I needed to create career goals that were attainable. These tools include basic skills that are necessary in my career field, the creation of a professional network, opportunities for growth to help make myself a more knowledgeable job candidate, etc. “
**Career Results:**
1 out of 4 (25%) started looking for employment more than 1 year before graduation.
0 out of 4 (0%) started looking for employment less than 3 months before graduation.
0 out of 4 (0%) started looking for employment 3-6 months before graduation.
2 out of 4 (50%) started looking for employment 6-12 months before graduation.
1 out of 4 (25%) started looking for employment after graduation.

Employer advertisement/website (50%) was the top job search method used to obtain their current positions

0 out of 4 (0%) used Lobo Career Connection.
0 out of 4 (0%) used Career Advising appointments or walk-ins.
0 out of 4 (0%) took the career assessments in Career Services
0 out of 4 (0%) used On-campus recruiting (interviews and/or informational sessions).
0 out of 4 (0%) attended a career fair.
0 out of 4 (0%) attended a career workshop.
0 out of 4 (0%) practiced a mock interview in Career Services
0 out of 4 (0%) attended a career class.

### Top Employers
- UNM
- Chenega Global Services
- Albuquerque Public Schools

### Top Employment States
- New Mexico

### Top Graduate Schools
- College of Fine Arts - Undergraduate

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Fine Arts</td>
<td>18</td>
<td>3</td>
<td>16.7%</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>Less than $20,000</td>
</tr>
</tbody>
</table>

**Key Results:**

0 out of 3 (0%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans.

1 out of 3 was dissatisfied.
"No real world experience. I am considering returning to a different graduate college to offset the experience missing from this program. Lack of access to school resources limited my professional development."

3 out of 3 respondents were satisfied with their UNM educational experience.

- "Education is important, but the debt is overwhelming."
- "There is an overabundance of theory and limited physical experience that employers are looking for. Although my theoretical articulation is excellent it leaves little to be desired when working with expensive heavily insured equipment that is standard in my industry."
- "My experience while rewarding, I found to be riddled with red tape, lack of resources and of little knowledge in what employers are looking for."

**Career Results:**

1 respondent started looking for employment after graduation.

1 respondent’s internship led to his current position.

1 respondent used Lobo Career Connection (job postings).

1 respondent attended a career/job fair.

1 respondent attended career workshops.

<table>
<thead>
<tr>
<th>College of Fine Arts - Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School/College</td>
</tr>
<tr>
<td>Total Graduates</td>
</tr>
<tr>
<td>Total Responses</td>
</tr>
<tr>
<td>Response Rate (%)</td>
</tr>
<tr>
<td>Professionally Employed (%)</td>
</tr>
<tr>
<td>Continuing Education (%)</td>
</tr>
<tr>
<td>Employed in a position related to degree (%)</td>
</tr>
<tr>
<td>Employed not related to degree (%)</td>
</tr>
<tr>
<td>Unemployed (%)</td>
</tr>
<tr>
<td>Not Seeking Employment (%)</td>
</tr>
<tr>
<td>Average Salary (full-time, Professionally Employed)</td>
</tr>
<tr>
<td>College of Fine Arts</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Nursing - Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate School/College</td>
</tr>
<tr>
<td>Total Graduates</td>
</tr>
<tr>
<td>Total Responses</td>
</tr>
<tr>
<td>Response Rate (%)</td>
</tr>
<tr>
<td>Professionally Employed (%)</td>
</tr>
<tr>
<td>Continuing Education (%)</td>
</tr>
<tr>
<td>Employed in a position related to degree (%)</td>
</tr>
<tr>
<td>Employed not related to degree (%)</td>
</tr>
<tr>
<td>Unemployed (%)</td>
</tr>
<tr>
<td>Not Seeking Employment (%)</td>
</tr>
<tr>
<td>Average Salary (Full-time, Professionally Employed)</td>
</tr>
<tr>
<td>College of Nursing</td>
</tr>
</tbody>
</table>
Key Results:

6 out of 6 (100%) were very satisfied with their program in terms of its direct benefit to their current job and career plans.

- “I sometimes felt that the program was all over the place, but my instructors were awesome and prepared me enough to be in this field.”
- “The CON gave me the necessary tools to be successful in my nursing career.”
- “I feel my BSN prepared me better the RNs with associate degrees from other institutions who also recently graduated. I feel confident in the skills I obtained in school and use them often.”

6 out of 6 (100%) were satisfied with their UNM educational experience.

- “I loved the staff and the curriculum. Much better than CNM (so I’ve heard)!”

Career Results:

0 out of 6 (0%) started looking for employment more than 1 year before graduation.
3 out of 6 (50%) started looking for employment less than 3 months before graduation.
1 out of 6 (17%) started looking for employment 3-6 months before graduation.
2 out of 6 (33%) started looking for employment 6-12 months before graduation.
0 out of 6 (0%) started looking for employment after graduation.

Employer advertisement/website (33%) was the top job search methods used to obtain their current positions.

0 out of 6 (0%) used Lobo Career Connection.
1 out of 6 (17%) used Career Advising appointments or walk-ins.
0 out of 6 (0%) took the career assessments in Career Services.
0 out of 6 (0%) used On-campus recruiting (interviews and/or informational sessions).
0 out of 6 (0%) attended a career fair.
0 out of 6 (0%) attended a career workshop.
0 out of 6 (0%) practiced a mock interview in Career Services.
0 out of 6 (0%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNM Hospital</td>
<td>New Mexico</td>
<td>UNM</td>
</tr>
<tr>
<td>Presbyterian Hospital</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Southwestern</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women’s Options</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
College of Nursing - Graduate

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
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<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Nursing</td>
<td>25</td>
<td>3</td>
<td>12%</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>$70,000-$80,000</td>
</tr>
</tbody>
</table>

**Key Results:**

3 out of 3 (100%) were very satisfied with their program in terms of its direct benefit to their current job and career plans.

3 of 3 (100%) where satisfied with their UNM educational experience.

- “Could have benefitted from more experienced professors”
- “like the opportunity to use it if i needed it”

**Career Results:**

1 out of 3 (33%) started looking for employment more than 1 year before graduation.
1 out of 3 (33%) started looking for employment less than 3 months before graduation.
0 out of 3 (0%) started looking for employment 3-6 months before graduation.
1 out of 3 (0%) started looking for employment 6-12 months before graduation.
0 out of 3 (33%) started looking for employment after graduation.

Professional Contacts (33%), Employer Advertisement/website (33%) and Advertisement on on-line recruiting website (33%) were the top job search methods used to obtain their current positions.

0 out of 3 (0%) used Lobo Career Connection.
0 out of 3 (0%) used Career Advising appointments or walk-ins.
0 out of 3 (0%) took the career assessments in Career Services
1 out of 3 (33%) used On-campus recruiting (interviews and/or informational sessions).
1 out of 3 (33%) attended a career fair.
0 out of 3 (0%) attended a career workshop.
0 out of 3 (0%) practiced a mock interview in Career Services
1 out of 3 (33%) attended a career class.

**Top Employers**
- UNM Hospital

**Top Employment States**
- New Mexico
Health Sciences - Undergraduate

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Sciences</td>
<td>6</td>
<td>1</td>
<td>16.7%</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$80,000-$90,000</td>
</tr>
</tbody>
</table>

Due to the low respondent rate, we do not report employment site or location to protect the anonymity of the respondent.

- Respondent was very satisfied with the program they completed in terms of its direct benefits to their current job and career plans.
- Respondent was very satisfied with their UNM educational experience.

Health Sciences - Graduate

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Sciences</td>
<td>55</td>
<td>5</td>
<td>9%</td>
<td>5</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>$40,000-$50,000</td>
</tr>
</tbody>
</table>

**Key Results:**

5 out of 5 (100%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans.
- “My degree has provided me with tools to expand upon the research that I am involved in.”
- “The schedule of classes frustrated me, but I was still able to get everything done in the time that I wanted to.”
- “I received an excellent education and was well prepared for my current position and responsibilities”

5 out of 5 (100%) were satisfied with their UNM educational experience.
• “It could have been better. The PhD program could have worked more to help place students in postdoctoral positions.”

• “Enjoyed the program”

**Career Results:**
0 out of 5 (0%) started looking for employment more than 1 year before graduation.
0 out of 5 (0%) started looking for employment less than 3 months before graduation.
1 out of 5 (20%) started looking for employment 3-6 months before graduation.
1 out of 5 (20%) started looking for employment 6-12 months before graduation.
3 out of 5 (60%) started looking for employment after graduation.

Professional contacts (40%) was the top job search methods used to obtain their current positions.

0 out of 5 (0%) used Lobo Career Connection.
0 out of 5 (0%) used Career Advising appointments or walk-ins.
0 out of 5 (0%) took the career assessments in Career Services.
0 out of 5 (0%) used On-campus recruiting (interviews and/or informational sessions).
0 out of 5 (0%) attended a career fair.
0 out of 5 (0%) attended a career workshop.
0 out of 5 (0%) practiced a mock interview in Career Services.
0 out of 5 (0%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• UNM</td>
<td>• New Mexico</td>
<td>• N/A</td>
</tr>
</tbody>
</table>

**School of Architecture and Planning - Undergraduate**

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Architecture and Planning</td>
<td>7</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
### School of Architecture and Planning - Graduate

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Architecture and Planning</td>
<td>4</td>
<td>2</td>
<td>50%</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>$50,000-60,000</td>
</tr>
</tbody>
</table>

1 (50%) respondent was satisfied with the program in terms of its direct benefit to their current job and career plans. (1 respondent did not respond).

1 (50%) Respondent started looking for employment 1 year before graduation (1 respondent did not respond). 1 (50%) Respondent used on-line recruiting sites (1 respondent did not respond).

1 (50%) Respondent was satisfied with their UNM educational experience (1 respondent did not respond).

### School of Engineering - Undergraduate

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Engineering</td>
<td>6</td>
<td>3</td>
<td>50%</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>Varied</td>
</tr>
</tbody>
</table>

**Key Results:**

2 out of 3 (67%) were satisfied with their program in terms of its direct benefit to their current job and career plans. (1 respondent did not answer this question).

- “It prepared me for grad school and provided me with the foundation I needed to succeed in the real world.”
- “I feel that a Civil Engineering degree is a very strong degree that gives me an edge in the work force.”

3 out of 3 (100%) were very satisfied or satisfied with their UNM educational experience.
• “I enjoyed UNM. Although I will now be an alumni of another school (University of Colorado at Boulder, December 2011 Graduate), I still consider myself to be a lobo FIRST. UNM challenged me and trained me to be able to take on any technical course I have to. Overall, very satisfied with my UNM education.”

**Career Results:**
0 out of 3 (22%) started looking for employment more than 1 year before graduation.
0 out of 3 (0%) started looking for employment less than 3 months before graduation.
1 out of 3 (33%) started looking for employment 3-6 months before graduation.
1 out of 3 (33%) started looking for employment 6-12 months before graduation.
0 out of 3 (0%) started looking for employment after graduation.
(1 respondent did not answer the question)

Employer Advertisement/website (33%) and Professional Contacts (33%) were the top job search methods used to obtain their current positions.

1 out of 3 (33%) used Lobo Career Connection.
0 out of 3 (0%) used Career Advising appointments or walk-ins.
0 out of 3 (0%) took the career assessments in Career Services
1 out of 3 (33%) used On-campus recruiting (interviews and/or informational sessions).
3 out of 3 (100%) attended a career fair.
1 out of 3 (33%) attended a career workshop.
0 out of 3 (0%) practiced a mock interview in Career Services
0 out of 3 (0%) attended a career class.

**Top Employers**
- Sandia National Laboratories
- Albuquerque Bernalillo County Water Authority

**Top Employment States**
- New Mexico

**Top Graduate Schools**
- University of Colorado
- San Diego State University

**School of Engineering - Graduate**

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Engineering</td>
<td>35</td>
<td>8</td>
<td>22.9%</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>Varied</td>
</tr>
</tbody>
</table>
Key Results:

5 out of 8 (63%) were satisfied with their program in terms of its direct benefit to their current job and career plans. (3 respondents did not answer this question)

- “It would have been nice to have a degree in the profession I'm in, but I'm happy with what I got.”

- “My master's research provided me with the necessary skills/tools to excel at my current position. You get what you put into it... and I'm confident I took away as much as anyone at a top engineering school. (And you can't beat the price.)”

- “If possible would like to pursue PhD in Manufacturing Engineering, but UNM doesn't have that option. Manufacturing Engineering is also an interdisciplinary program.”

6 out of 8 (75%) were very satisfied or satisfied with their UNM educational experience. (2 respondents did not answer this question)

- “UNM is amazing, but it has nothing to do with my current job. Good education doesn't equal to good job, which is the result of bad economic and job market.”

- “I would have liked to have a direct opportunity to roll my Master's into a PhD, but no one really talked to me about that.”

- “Satisfied”

- “Very few jobs in the field of manufacturing were posted.”

Career Results:

1 out of 8 (13%) started looking for employment more than 1 year before graduation.
1 out of 8 (13%) started looking for employment less than 3 months before graduation.
2 out of 8 (25%) started looking for employment 3-6 months before graduation.
1 out of 8 (13%) started looking for employment 6-12 months before graduation.
0 out of 8 (0%) started looking for employment after graduation.

(3 respondents did not answer this question)

Employer advertisement/website (25%), Family or personal friend (13%) and Career Services (13%) were the top job search methods used to obtain their current positions.

2 out of 8 (25%) used Lobo Career Connection.
0 out of 8 (0%) used Career Advising appointments or walk-ins.
0 out of 8 (0%) took the career assessments in Career Services.
1 out of 8 (13%) used On-campus recruiting (interviews and/or informational sessions).
4 out of 8 (50%) attended a career fair.
1 out of 8 (13%) attended a career workshop.
0 out of 8 (0%) practiced a mock interview in Career Services.
1 out of 8 (13%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blue Sky Solar</td>
<td>New Mexico</td>
<td>UNM</td>
</tr>
<tr>
<td>Sandia National Laboratories</td>
<td>New Jersey</td>
<td></td>
</tr>
<tr>
<td>MathWorks</td>
<td>Massachusetts</td>
<td>Texas</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
- Rice University
- Insight Lighting Inc.

### School of Law

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Employed (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Law</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
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</table>

### School of Public Administration - Graduate

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Employed (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Public Administration</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

### University College- Undergraduate

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Employed (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University College</td>
<td>37</td>
<td>1</td>
<td>2.7%</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>No response</td>
<td></td>
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</tbody>
</table>
Due to the low respondent rate, we do not report employment site or location to protect the anonymity of the respondent.

- Respondent was satisfied with the program they completed in terms of its direct benefits to their current job and career plans.
  - “I was able to transfer to university studies from the ECME program after an issue that was out of my control arose. This department helped me to graduate on time.”

- Respondent was very satisfied with their UNM educational experience.

- Respondent did participate in the following career events:
  - Career Advising Appointment/Walk-In
  - Career Assessments
  - Career Workshops

### University College - Graduate

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
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<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University College</td>
<td>3</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
</tr>
</tbody>
</table>
Overall, how satisfied were you with your UNM educational experience?

72 respondents answered this question.

25% Very satisfied; 72% satisfied; 3% dissatisfied; 0% very

Please explain your answers:

“Again, less faculty turnover in my department would have been preferred. Also, funding was quite limited, and if available would have certainly sped along the process. Much of my education was obtained from working at the New Mexico Office of the Medical Investigator; the long-term relationship between OMI and the UNM anthropology department was invaluable.”

“Could have benefitted from more experienced professors”

“Education is important, but the debt is overwhelming.”

“Enjoyed the program”

“great school”

“i did not put very satisfied becuase I believe I was discriminated against my former degree program, prior to changing over to university studies. However, I am not comfortable saying which program I beleive was discriminating against my own learning disability, as well as my health issues.”

“I do not feel that UNM prepares psychology undergraduates for a successful career”

“I enjoyed UNM. Although I will now be an alumni of another school (University of Colorado at Boulder, December 2011 Graduate), I still consider myself to be a lobo FIRST. UNM challenged me and trained me to be able to take on any technical course I have to. Overall, very satisfied with my UNM education.”
“I feel that my education at UNM has been useful to me.”

“I finished my degree in adequate time and my thesis was accepted for publication in a major journal before I defended it.”

“I HAD A GREAT EXPERIENCE BECAUSE I GOT INVOLVED. WITHOUT THE ADVISORS THAT I HAD THE PLEASURE TO WORK WITH IN THOSE ORGANIZATIONS GIVING ME A HEADS UP ON OPPORTUNITIES AT UNM I PROBABLY WOULD BE DISSATISFIED WITH MY EXPERIENCE AT UNM AS AN EDUCATIONAL INSTITUTION”

“I have been out of work since graduation. Most employment postings on the Lobo Connection do not pertain to my degree or my professional background.”

“I loved the staff and the curriculum. Much better than CNM (so I’ve heard)!”

“I really enjoyed my time at UNM and living in Albuquerque. The education was top notch, the teaching experience was irreplaceable, and living in Albuquerque has made me a more well-rounded and open minded person.”

“I really enjoyed the classroom interaction and the professional environment in which they were held. The student population in this curriculum were very professional and knowledgeable about the subject. I was also very interested in learning a specific software for course development being used in the industry but was not able. My overall experience in this discipline very educational and time well spent.”

“I really enjoyed the research experience and science education I received from UNM.”

“I received both my bachelor and master degrees from UNM. I loved that UNM gave me the tools that I needed to create career goals that were attainable. These tools include basic skills that are necessary in my career field, the creation of a professional network, opportunities for growth to help make myself a more knowledgeable job candidate, etc.”

“I thoroughly enjoyed the Anthropology program. It could be strengthened with more emphasis on methodology.”

“I was satisfied because it was a challenge for me to get to where I am now. I feel that most of the instructors I had helped me to get where I want to be. It was satisfying because I know that it will help me to transfer to the main campus and feel prepared for what is to come. And I feel it will help me be more aware of what is expected from a major university.”

“I was/am a non-traditional student and the unmvc staff and instructors made my transition to my studies a very comfortable experience.”

“I wish the department of spanish had offered more classes on hispanic linguistics”

“I would have liked to have a direct opportunity to roll my Master's into a PhD, but no one really talked to me about that.”

“I'm proud to be UNM alumni.”
“It could have been better. The PhD program could have worked more to help place students in postdoctoral positions.”

“like the opportunity to use it if i needed it”

“more staff should participate in staff as students”

“my first advisor let me go when i became pregnant and was not as productive as i’d been before. the second advisor was very supportive.”

“Satisfied”

“The price of tuition is the best feature. Some of the classes were easy and I could do minimal effort to get through them. Sometimes I had problems with administration not being competent or working with me as a student. Overall however, I would encourage any New Mexican to go to UNM.”

“There is an overabundance of theory and limited physical experience that employers are looking for. Although my theoretical articulation is excellent it leaves little to be desired when working with expensive heavily insured equipment that is standard in my industry.”

“There were many things I was dissatisfied with, but overall I came away with a good experience. For example, my graduate level classes were not especially challenging, interdepartmental feuds got in the way of my education, and i had a hard time finding a job with my education -- the career center seems to be rather useless for those pursuing careers in sciences.”

“UNM education experience was set at pace where I was able to work with, most of my professors and or educators were always willing to assist with any difficulty. Also the staff and all programs at the universtiy where so useful and beneficial.”

“UNM is amazing, but it has nothing to do with my current job. Good education doesn't equal to good job, which is the result of bad economic and job market.”

“Very few jobs in the field of manufacturing were posted.”

“Very few opportunities were widely publicized, and when they were, they were not as useful as had been expected.”

Additional Comments:

“Career Services should try to expand their reach in the UNM Health Sciences. They should have counselors for health sciences majors, like pharmacy (not just Pharm.D, but also regarding other pharmacy graduate programs). They should also expand their focus on graduate programs in health sciences.”

‘I am a Lobo for life. Woof Woof Woof !!!”

“If Career Services needs someone to speak at their workshops regarding internships, UNM experience, life after your bachelors, obtaining a master's degree, I'd be happy to offer my experience with any of that.”
“My experience while rewarding, I found to be riddled with red tape, lack of resources and of little knowledge in what employers are looking for.”

“Research industry standards and incorporate into the curriculum. Research the specific software applications that are needed to succeed in this industry after graduation.”

“The EMBA program was awesome.”