The Graduate Follow-up Survey Report of the Spring 2011 Graduating class provides data on the status of students in terms of their employment, continuation of their education and other plans after graduation. This information is vital to the entire UNM community and has many implications for our recruitment efforts, setting academic priorities and our Alumni relations. The survey respondents represented 10.8% of the total graduating class from UNM and its Branch Campuses.
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Executive Summary from the Director

The Graduate Follow-Up Survey is an important tool for our University. The information provides a glimpse into where our graduates are going once they matriculate. This information may be used in multiple ways, including accreditation reports, statistics for reports, and to assist students and incoming students on where our graduates go after graduation. Every graduate is sent an email upon graduation (data provided by Enrollment Management) to participate in our survey. The survey is administered through StudentVoice and then analyzed by the Career Services Staff.

Here are the dashboard statistics for Spring 2011 graduating class:

- There were 2,832 graduates.
- 45% are employed in a position related to their degree/major.
- 18% are employed in a position not related to their degree/major.
- 32% are continuing their education.
- 19% are unemployed.
- 4% are not seeking employment at this time.
- 89% of graduates were very satisfied/satisfied with their program in terms of its direct benefit to their current job and career plans.
- Salary: 23% are making less than $20,000 while 60% are making $30,000-50,000
- 80% of our graduates starting looking for their jobs prior to graduation.

Top employers: UNM, Sandia National Labs, and UNM Hospital.

Top states/countries: New Mexico and California.

Top Schools for Continuing Education: UNM

*Please note: Email information is obtained from UNM Registrar’s office via current student email. Many emails are returned or no longer work.

**All qualitative data has not been changed or altered from the graduate’s voices.
Cooperative Education Report

The UNM Cooperative Education (Co-op) Program integrates classroom studies with paid, productive, real-life work experience in a degree-related field. Students nation-wide get the best of both worlds: a high quality academic degree and an impressive resume of practical work experience.

<table>
<thead>
<tr>
<th>Course number</th>
<th>Number of student enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 105 001</td>
<td>8</td>
</tr>
<tr>
<td>FA 105 001</td>
<td>6</td>
</tr>
<tr>
<td>ECOP 105 001</td>
<td>0</td>
</tr>
<tr>
<td>ECOP 505 001</td>
<td>7</td>
</tr>
<tr>
<td>ASCP 105 001</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>45</strong></td>
</tr>
</tbody>
</table>

**Salary:** Average total Wages reported: $20.92 per hour

**Select Employers:**

- CNM
- UNM
- Opera Southwest
- S.K. Infrared, Inc.
- Santa Fe Community College
- Fidelity Investments
- Ohio University
- Emcore Corporation
- Sustainable Resource Inc.
- Xcletrait, Inc.
- Los Alamos National Labs
- Vector Marketing Corp.
- Schott Solar, Inc.
- Xerox
- Vision Qwest Biomedical
- Matheson Park Elementary

Spring 2011 Career Fair Report

<table>
<thead>
<tr>
<th></th>
<th>Career Expo 2/10/11</th>
<th>Educator’s Job Fair 4/13/11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Employers/Organizations</td>
<td>79</td>
<td>29</td>
</tr>
<tr>
<td>Number of Job Seekers</td>
<td>1,587</td>
<td>222</td>
</tr>
</tbody>
</table>

*Architecture + Planning Career Fair did not occur due to economic projects for this field.

Spring 2011 On-Campus Recruiting Report

On Campus Recruiting includes: Interviews, Information Sessions, and tabling events

Total Employer Events: 43

- Total Number of New Mexico Organizations: 10

Total Student Contact by employers: 638
Graduate Follow-Up Survey Spring 2011

| 2,832 | Number of Surveys sent to Spring 2010 Graduates (23 returned) |
| 307   | Number of Respondents via Email Survey (StudentVoice) |
| 10.8% | Total Response Rate |

Degrees Reported

<table>
<thead>
<tr>
<th>Category 1</th>
<th>Certificate</th>
<th>BA/BS</th>
<th>MA/MS</th>
<th>PhD/MD/JD</th>
<th>Other*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.3%</td>
<td>4.89%</td>
<td>62.54%</td>
<td>23.78%</td>
<td>5.86%</td>
<td>1.63%</td>
</tr>
</tbody>
</table>

*Other: Certificates, dual BA degree, MA of Fine Arts, MA/PhD combo.
**Career Status**

<table>
<thead>
<tr>
<th>Status</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed (in a position related to my degree/major)</td>
<td>45%</td>
</tr>
<tr>
<td>Employed (in a position NOT related to my degree/major)</td>
<td>18%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>32%</td>
</tr>
<tr>
<td>Unemployed (seeking employment)</td>
<td>19%</td>
</tr>
<tr>
<td>Not seeking employment at this time</td>
<td>4%</td>
</tr>
</tbody>
</table>

**Top employers:** UNM, Sandia National Labs, UNM Hospital, APS, CNM, Lovelace, Rio Rancho Public Schools,

**Top states/countries:** New Mexico and California.
Position Status:

- 28% part time; 72% full time
- 54% received job offer before graduation

Satisfaction:

- 46% are very satisfied with their current position
- 41% are satisfied with their current position
- 7% are dissatisfied
- 5% are very dissatisfied

Annual Salary:

<table>
<thead>
<tr>
<th>Annual Salary Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>23%</td>
</tr>
<tr>
<td>$20-29,999</td>
<td>16%</td>
</tr>
<tr>
<td>$30,000-39,999</td>
<td>17%</td>
</tr>
<tr>
<td>$40,000-49,999</td>
<td>17%</td>
</tr>
<tr>
<td>$50,000-59,999</td>
<td>9%</td>
</tr>
<tr>
<td>$60,000-69,999</td>
<td>6%</td>
</tr>
<tr>
<td>$70,000-79,999</td>
<td>5%</td>
</tr>
<tr>
<td>$80,000-89,999</td>
<td>2%</td>
</tr>
<tr>
<td>$90,000- or more</td>
<td>2%</td>
</tr>
<tr>
<td>No response</td>
<td>4%</td>
</tr>
</tbody>
</table>

*27% receive a bonus, commission or other non-health benefit to their annual salary

Career Planning

- 80% of our graduates starting looking for their jobs prior to graduation
## Job Search Methods

<table>
<thead>
<tr>
<th>Job Search Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Contact</td>
<td>25%</td>
</tr>
<tr>
<td>Employer Advertisement/Website</td>
<td>18%</td>
</tr>
<tr>
<td>Internship/Cooperative Education Experience</td>
<td>16%</td>
</tr>
<tr>
<td>Family or Personal Friend</td>
<td>14%</td>
</tr>
<tr>
<td>Other</td>
<td>14%</td>
</tr>
<tr>
<td>Career Services</td>
<td>8%</td>
</tr>
<tr>
<td>Advertisement on on-line recruiting website</td>
<td>4%</td>
</tr>
<tr>
<td>Alumni contacts</td>
<td>1%</td>
</tr>
</tbody>
</table>
UNM Experience

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time job</td>
<td>55%</td>
</tr>
<tr>
<td>Summer Job</td>
<td>21%</td>
</tr>
<tr>
<td>Internship</td>
<td>34%</td>
</tr>
<tr>
<td>Co-op opportunity</td>
<td>2%</td>
</tr>
<tr>
<td>Assistantship (GA/TA/RA)</td>
<td>18%</td>
</tr>
<tr>
<td>Other*</td>
<td>15%</td>
</tr>
<tr>
<td>I was not involved in anything like this while attending UNM</td>
<td>16%</td>
</tr>
</tbody>
</table>

*Other responses: Full time jobs, multiple part time jobs, student teaching, work-study

Compensation for experience:

- 14% were not paid
- 10% received Academic Credit
- 14% were paid $5-10 per hour
- 16% were paid $11-15 per hour
• 24% were paid $16-20 per hour
• 14% were paid $21 or more per hour
• 9% replied Other (monthly or semester stipends)

CONTINUING EDUCATION

32% replied they are continuing their education

<table>
<thead>
<tr>
<th>Degree Seeking</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>2%</td>
</tr>
<tr>
<td>Associates</td>
<td>0%</td>
</tr>
<tr>
<td>BA/BS</td>
<td>7%</td>
</tr>
<tr>
<td>MA/MS</td>
<td>52%</td>
</tr>
<tr>
<td>PhD/MD/JD</td>
<td>33%</td>
</tr>
<tr>
<td>Other*</td>
<td>5%</td>
</tr>
</tbody>
</table>

*Residency, Graduate certificate, JD

• 80% plan to be a full time student; 20% plan to be a part time student
• 85% were very satisfied/satisfied with how well their program prepared them for continuing their education
- 36% were offered a GA/TA/RA
- 19% were offered a Scholarship

CAREER SERVICES

Services Utilized

<table>
<thead>
<tr>
<th>Services Utilized</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lobo Career Connection (Job postings)</td>
<td>20%</td>
</tr>
<tr>
<td>Career Advising Appointments/Walk-ins</td>
<td>19%</td>
</tr>
<tr>
<td>On-Campus Recruiting (interview/Information Session)</td>
<td>11%</td>
</tr>
<tr>
<td>Career Assessments</td>
<td>5%</td>
</tr>
<tr>
<td>Career/Job fair</td>
<td>31%</td>
</tr>
<tr>
<td>Workshops</td>
<td>13%</td>
</tr>
<tr>
<td>Mock Interviews</td>
<td>6%</td>
</tr>
<tr>
<td>Classes</td>
<td>19%</td>
</tr>
<tr>
<td>Other</td>
<td>3%</td>
</tr>
<tr>
<td>I did not take advantage of UNM Career Services</td>
<td>45%</td>
</tr>
</tbody>
</table>
Overall Satisfaction with UNM

95% respondents were very satisfied or satisfied with their UNM educational experience.

5% were dissatisfied.

Qualitative Responses

- All my instructors were very helpful.
- Although I enjoyed a great deal of my teachers and the subjects I was able to take classes on, the confusion and bureaucracy of UNM as well as poor customer service (in PATS for example) led to much frustration.
- Although much of the experience was my responsibility, I did have several teachers who had unclear teaching methods. I did drop some classes but it was disappointing.
- Anderson was a great business school.
- As a large state school, UNM is great in terms of its diversity of students, faculty, staff, courses offered, etc. However, the core course requirement by majors within Arts and Sciences is highly distracting when courses do not relate to one's major or minor. I realize this complaint is raised by many students at many universities and is often countered with rationale such as, "Every student should have a comprehensive world-view." After all, that is essentially the purpose of a liberal arts education. My experience, though, was that most students reject this perspective and instead become disillusioned with what they view as extraneous courses that don't seem pragmatic and possibly a waste of money. At best, students are apathetic toward these courses and their topics; at worst, vehement (I consider myself the former). It's true that some students (namely undecided underclassmen) find their "calling" in the collegiate environment through these courses and go on to pursue fulfilling undergraduate degrees and jobs. For the rest of us, it would have been efficient and refreshing to be unburdened by these courses and instead focus more closely on our areas of study. It certainly would've helped me get through my undergraduate degree in less than 6 years, as well as UNM's dismal 4-year graduation rate as a whole.
- As I did not need any of the career services, I did not attempt to utilize them. As for the course work, it left a little to be desired. In the Master's Program, only a few courses actually provided me with anything new to work with. I did feel that in the education courses, I was frequently "bashed" for being "white" (Anglo) and according to the way instruction was given I would never understand the issues of students of color. I did not like being targeted just because I was not a student of color.
Contact for information

DIFFERENT TEACHERS DIFFERENT STANDARDS TO GET ACCUSTOMED TO.

Could have used more advisor guidance

Enjoy my time there and plan to return for my master's

Everyone's a Lobo! No really; I love the school's relationship with the community / praxis learning.

Excellent material and very good staff.

Fine arts classes ave excellent professors. The university studies advisors were very helpful in setting up a program.

For the money, I think it is a good school. I will not be back unless I cannot get into graduate school anywhere else because the school is too focused on diversity of the students. Sure, I did not feel like a number, but I did feel like a Caucasian. As a public funded school, it should not be able to choose students for programs based on ethnicity and not achievements. In particular I am talking about all of the healthcare programs. It is a joke.

For the most part undergrad was great. However I felt some bio classes were ridiculous and the TAs had a chip out their shoulder and tried to just make things more hard.

or the most part, my education prepared me for a career in my chosen field. I learned a great deal about a wide variety of topics pertaining to landscape architecture. The thesis process helped me to expand my ideas for a possible direction for my career.

General classes and education was okay. I do not feel the program is very open to opinion that go against a certain predetermined structure. I feel they lack in the multicultural area. I also feel they do not prepare you for what lies ahead in standard processes like licensure nor are they willing to assist you. Most of my education in these areas came outside the program from other new or practicing professionals.

Good value. I got the same education but I'm not up to my neck in debt. I've watched the MIT lectures and they are basically the same stuff we get here.

great education, very diverse, faculty that care a lot about their students and their continued success

Had a good education

Had a great time

I am happy with the education I received.

I am mostly satisfied, but not 100% satisfied because I was forced to take classes during my first two years of undergrad that I later found out I didn't need to take. Therefore, my undergrad
timeline was backed up. However, I am 100% satisfied with my Masters program because the MPH program at UNM has excellent faculty, networking opportunities and resources.

- I am not the "traditional student" and found that most of my instructors treated me as such. There were a couple that treated me as if I was a student that was still in high school but overall I was satisfied with my instructors and instructions. I particularly liked the distance learning classes because of the convience for me and because the instructors could not discriminate because of my non traditional status.
- I am satisfied with all the classes.
- I am very proud to be a UNM graduate. I feel I received a sound educational foundation
- I am very satisfied because the degree program provided me with a broad knowledge in chemistry which prepared me to teach chemistry and environmental chemistry or engage in interdisciplinary research
- I am very satisfied with my educational experience at UNM.
- I am very satisfied with my UNM educational experience, I enjoyed my classes and gained an immeasurable amount of knowledge.
- I believe I got a very well rounded education, being able to take classes that spanned many subjects, while still getting a great education in my major and minor. I wouldn't classify it as very satisfactory because of the dumb-shits who were somehow passed with minimal effort and little care by many professors. It is people of that ilk that bring down the reputation of the University. Make stricter standards for admittance and for the Lottery Scholarship and maybe 1) you can keep smart kids in-state 2) degrees from UNM might "mean" a little more.
- I believe my degree to be a useful tool. I feel I have the knowledge and learning I need to do a job in my field well.
- I did not take much advantage from it while doing my course work, but when I did I was satisfied with their help.
- I didnt find that the career fairs were worth a damn. when i wanted inteships, they wanted full time graduates. when i wanted full time they wanted interns.... worthless. not to mention, they never really wanted engineers, and if they did, it wasnt in my field
- I do not think that I received the quality of education that I paid for by going to UNM. I did not really have any options except UNM for graduate school because my BS from UNM did not prepare me for graduate school at other institutions. It did not even prepare me for graduate school at peer institutions.
• I don't believe I needed a computer science degree to work in industry; however, a computer science degree is a requirement for many positions that I may have been interested in.
• I ended up taking a lot of classes I didn't need to take because UNM advisement is abhorrent. It's an absolute joke. The advisors try to help but they don't at all because there's and obscene advisor to student ratio. It's ridiculous.
• I enjoyed being involved at UNM while preparing myself for a career post graduation
• I enjoyed my classes and my time spent at UNM. The fact that my pre data base classes could never be added to my record meant registering nightmares every semester and ultimately, picking some different classes because they were easier to get in to.
• I enjoyed my classes, but would have preferred to have had more classes available to me as a distance student.
• I enjoyed my time at UNM and was able to complete my degree in a short time.
• I enjoyed my time at UNM and was able to learn so much. I hope in the future to continue my education even further with graduate school either at UNM or elsewhere.
• I enjoyed my time there and I feel that I learned a lot that has helped me and will continue to help me. Learning things about what I needed to get done just before/after I graduated came much later than I would have liked and would have saved me a few headaches.
• I enjoyed the courses, professors, and friends I made in the Master's program. I'm thankful for the resources made available to graduate students.
• I feel like I always get the run around. I can never get a simple answer to a question and instead find myself running around the entire school like a game of cat and mouse searching for "the correct person" who will finally have the information I need. One very recent example; I went to records to ask about my diploma. I was under the assumption that it was going to be delivered in the mail. I had checked and double checked my address and had received the email confirming that all my information was correct even before I graduated. Nevertheless, it did not show. So while at records I waited in line only to be told that I needed to wait in a different line. When I finally spoke to a person, she informed me that person number one should have been able to help me and she didn't know why that person had sent me over to her. After extensive keyboard clicks she finally found my diploma and informed me it was ready for pick-up. When I inquired as to why I did not receive it in the mail she informed me that there was no address on file (although I consistently receive UNM newsletters, publications, bills and other various mail). This is just an example of the hassles I've had to endure any time I needed to deal with administration. It made life very stressful and difficult. Interestingly, every year it seems like administration is being
changed and remodeled to make things run more smoothly. However, I have not seen effects of any of these changes since starting UNM in 2005.

- I felt the school could have made the educational experience more valuable by making administrative cutback rather than cutbacks on teachers/professors/school programs that directly impacted the students. Did we REALLY need to pay the higher ups that much? Is it worth cutting our educational experience to ensure that some people are paid as much as we've got? I think not.
- I gained more working than sitting in classrooms at UNM.
- I had a much better time in my graduate degree program than in my undergraduate program because I was much more challenged. However, I would not have chosen to pursue my PhD at UNM because the program lacked enough faculty to continue to be rigorous and new past a two-year program.
- I had very knowledgable professors. However, some advisors @ UNM-VC only cared about getting you into enough classes to fulfill your financial aid requirements...as a result, I wasted time in classes I don't need.
- I liked most of my classes. I feel like the liberal arts approach to a degree is a but much. I really didn't need to take music appreciation to be a well rounded person. It didn't prepare me for anything. I would have liked to be more concentrated. I also would have liked better informed advisors. Half the time I knew the catalog better.
- I liked my classes but don't like how disconnected I was as a student from everything. I felt like it was very difficult to get anything done easily transcript wise etc.
- I liked UNM and all the opportunities that it provides for its students.
- I loved the UNM Art Department and I wish I could have stayed longer.
- I made some good contacts through the course of my degree that lead to my current employment
- I really enjoyed my classes and my BA/MD program with it's benefits especially our advisor. However the advisor for Anthropology, Carla Sarracino, was always unpleasant to work with and was often a hinderance in attempting to complete my degree. For example Ms. Sarracino met with me about changing my degree from a BA to a BS through a distributed minor and told me to meet with certain professors to change it. When the professor later inquired to her about our meeting she told him that she did not speak with me and had no idea what I was talking about. When I later persued this on my own and emailed my proposal to the professor and he approved it but she did not change my degree in the system for over a year despite my repeated emails and my BA/MD advisor's calls. I finally had to change it through my BA/MD advisor. She also emailed the undergraduate listserv an offer for an internship to count towards my major and when I received the internship and emailed her my proposal she rejected it saying it had nothing
to do with anthropology based on their website and not my proposal. When I then proposed it to a professor who takes on interns at the Maxwell museum he immediately accepted it and stated that it was a great anthropological project. These encounters were very frustrating as were all others I had with Ms. Sarracino.

- I think I am better prepared than other new graduates in the same profession because I attended the best school.
- I think I learned a lot while at UNM and the more and more education I got the more I enjoyed learning new things. Most of the classes I took were made interesting by the professors but some were boring or not challenging enough.
- I was able to complete my degree in a year and a half and the instructors were very knowledgable and helpful.
- I was challenged academically. I also participated in enriching activities such as the Ronald McNair Scholars program which allowed me to experience academic research as an undergraduate and paved the way to grad school.
- I was given detailed information which was then backed up by hands on experience in the exercise science lab.
- I was overall satisfied with the in-class academic experience provided by the university. A majority of my professors were insightful and helpful; of course, there were some classes and some professors that I did not enjoy, but I think that's to be expected. The part of my education that really left me unsatisfied was dealing with the bureaucracy that is prevalent throughout the various components of university operations. For instance, year after year, semester after semester, I had to stare down the financial aid officers in order to get them to do their job. It took forever to get to anyone who could actually help me with a legitimate problem. As the years passed, this grew worse as the supposed "financial aid officers" (who still cannot deal with legitimate problems by themselves) would not let me get through them to a superior. I was also (and am also) increasingly concerned about the cuts made to particular academic programs (such as my own) and the rising cost of tuition (low tuition rates was one of the reasons I chose to attend UNM).
- I was satisfied with my classes and the resources that were available to me. However, in the Speech and Hearing Sciences department, it was hard to find ideas or suggestions for jobs after graduation. It was much more focused on sending students to graduate school, which I was not interested in at the time.
• I was satisfied with the course work and professors that I had. I was not satisfied with the way that departments offered their courses in a way that overlapped with other courses in the major. This effected me because I was unable to take all the courses I needed.
• I wish I developed my critical thinking further.
• I wish I had been more involved with activities around campus
• I wish that the advisers were more knowledgeable. I felt like they never gave me straight answers and I could come up with the answers they gave me on my own.
• I wish there a broader range of upper level biochem classes that could be taken
• I wish there would have been more opportunities for graduate voice students to collaborate with the music community in the area
• i’m having a great time being here at UNM
• I'm not sure how to explain my answer. I feel I gritted my teeth and worked my way through school to get to where I am today. Although I was able to obtain a fantastic position post graduation, I am not a person who found school enjoyable. But, this is a more of a personal issue than an issue with UNM. School is hard, it's made to be convoluted and difficult because that's how life is. You have to work for it. If you do well in school and can conduct yourself well, you should be a good member of the workforce and a good citizen.
• I was very happy to be apart of the Dual License program
• Incredible attention by faculty; incredible students; the administration is way, way out of touch and over funded in a lean economic time, but the faculty makes up for it.
• It has given me the opportunity to expand my learning and gain knowledge to new concepts. It has also given me the opportunity to further my education.
• It taught me alot and i am still learning new concepts every class and i am enjoying it
• It took me 5 years but because of the availability of my required classes for my major it took longer than i had hoped.
• It was alright, given the price and courses/teachers that I encountered
• It was decent but not great
• It was ok, nothing fantastic, just ok. I wish I had had more classes like management 362, where the rigor of the class is not in the ability of the student to remember formulas, but actually develop
• Job placement assistance from the UNM CON would have been helpful.
• Lots of opportunities, by bringing in professionals to sit down with you and help you.
• Maintained the expectations assumed by industry inside and outside academia and medicine
• Many of the professors seemed like it was such an inconvenience to meet with the students. I attended NMSU prior to UNM and the professors there really cared, where at UNM for many professors it seems like all the student is, is disruptive to their research that they would much rather be doing instead of caring about the student.
• Many opportunities were provided through UNM network
• My adviser was a joke. I don't feel like I got much support from the school. With the exception of Dr. Laura Haniford. She is a godsend and deserves to be recognized.
• My department and advisors were spectacular and went above and beyond to prepare me for my current program.
• My educational experience at UNM was adequate. It could have been improved in a number of ways but my education was a value for the price.
• My educational experience at UNM was very good. There were a lot of minor things that could have been improved to make my time here more satisfactory, though nothing was completely horrible.
• My educational experience was what I made out of it. I would have liked more graduate student support, funding opportunities and access to scholarships in my field. I would have also like more research opportunities in my field.
• My experience was great, mostly great classes in both of my majors. However, no one prepares you for what is after college. I would have liked to know at least something about job interviews, resumes, etc. I know you have workshops, but they are not well advertised or known about. Maybe a required class would have been better.
• My overall UNM educational Experience has been exceptional.
• My perception is that my degree program didn't support it students. Not much, if anyn mentoring.
• My professors prepaired me for everything neccessary to be successful in my field.
• My UNM educational experience gave me the opportunity to be one of the 24 students accepted into the School of Medicine in Dental Hygiene. I will receive a Bachelor's degree and become a licensed hygienist in May 2013.
• No
• Not enough Psychology classes, especially those pertaining to Evolutionary Psychology.
• Overall I felt that I gained the education that I wanted. While at UNM, not only was I able to improve my writing, I published several pieces in the last year, but I also gained great experience teaching.
• Overall, they did try to help. However, career fairs were small and didn't provide many opportunities.
• People at UNM are very helpful, but different offices and departments are entirely at odds, often giving me conflicting information. It would be great if there were a more generally utilized central database of UNM information that could and should be referenced by every office.
• Please see answer to other question about my program.
• Psych department - too many mediocre grad students who have no interest/talent in teaching. Many of the clinical track grad students have no intention of pursuing research after graduation - they just want the label "clinical psychologist" - so they waste my time teaching classes that should have been taught by a full professor. I had ONE hard psych class - Social Psych with Steve Alley. CNM's psych classes were more challenging, and I learned more from my Anth minor classes.
• Relatively inexpensive
• Satified with the professors and classes. However I wish I had taken enough classes for a second major or minor. Not very satisfied with advisement center.
• see above
• Some of the professors in the program had very nebulous expectations/abilities.
• Some of the professors were very helpfull in helping you to succeed in their class while others seemed to be just getting you from class to class.....the adviser i had in beginning really didnt help at first but after having to call/ walk in few times we got things going. i feel that if an adviser to do their job should help more in directing you in right direction from the start. as well as make student aware of classes/workshops etc avaible to help them/the student become successful before graduation.
• Some of the requirements made arranging classes difficult, but the content matter was often challenging.
• Sometimes it feels like the school is more involved in funding research than having professors that know how to teach. Admissions/Fin aid things have changed for the best with one stop and seems to flow smoother than before.
• Staff in educational leadership department was very helpful.
• Students are just a number
• Support of work experience or intern placement during school would have eased the transition from school work to real work
• The accounting courses were appropriately challenging, the instructors top notch for the most part, the honor societies (BAP) exceedingly valuable.

• The accounting masters program was fine, and well-organized. The way Anderson offers evening classes 1 night per week is great for working students.

• The advisement center for the Soc degree could have done a much better job in helping the majors find information on getting a job.

• the advisement in my major's department could've been better. I was lost and didn't know quite what I was getting into and didn't figure things out till after graduation.

• The College of Education employs truly fantastic individuals that sincerely care about their students.

• The graduation project enabled me to finish my degree.

• The guidance I received at the college of fine arts was very poor. I was not able to graduate from the fine arts college with honors because I was unaware that I needed to do 6 credits of Honors Thesis and I was not informed when I transferred to UNM at the beginning of my Junior year and by the time I found out it was too late to complete.

• The history department received so many cuts in my final year that I was limited to what classes were offered and it hindered my learning

• The professors and faculty in Africana Studies made my experience at UNM remarkable. Also, I would have never succeeded in math and statistics support and neverending encouragement from my professors at KAFB. I specifically drove out to KAFB to take these courses from those specific instructors because they seriously care about their students' success.

• The professors were knowledgeable and each class offered a wealth of information for a student such as myself, with no teaching experience.

• The professors were knowledgeable and I enjoyed my experience at the University of New Mexico! John Benevidez, Catherine Roster, and Amy Nelson are AMAZING!

• the UNM VC campus should become a 4 year college. Not alot of people like to deal with main campus, especially the older folks attending.

• There were some aspects of my education that were frustrating and not satisfactory, like not having tutoring available for all my upper level earth and planetary classes. The continually rising costs when the quality of education kept decreasing. The lack of teacher training the professors have is truly appalling. If the people you employ do not know how to go about teaching is that not in opposition of their job?

• There were some extra unnecessary classes and experiences, but overall it was worth it.
This is my first year at main campus and so far things are working well. The Gallup Branch of course guided me through the tough times when I thought I would never make to my two year degree and beyond. My experience there at UNM Gallup had its good moments and bad moments. The good moments was during the semester when classes were in full speed. The teachers at UNM Gallup offered their advice and hopes to their students hoping they will use it to their advantage. The negative aspect of the experience was dealing with the advisors at the beginning, middle, and end of the semester. Of the years I have been at UNM Gallup problems arose when advisors didn't help us me or my peers with their future. It was as if you had to time when it was best to see them because they always seemed upset and frustrated with the students. The professors of course completed their jobs to the best of their acknowledge and support to the students. The teachers, in my point of view, helped me more throughout my time at UNM Gallup which I thank them.

This university does not seem to take teaching or education seriously. I hope I can continue my education out of state.

Too much emphasis on quantity, and not quality. The professors are great, but the course structuring is aimed at getting the most students through, and not trying to also make them the *best* students. Also, UNM treats its undergraduate population as nothing more than a cash cow. We consistently are treated without respect and are disposable assets to UNM. The UNM administration sees no point in interacting with the student base, and in fact actively avoids it. We jump through more bureaucratic hoops than I ever thought possible, and are treated as if we a lesser people than the UNM administration or grad students. Your disposition on how you value your students is greatly reflected in the education quality you are willing to give them, and UNM is failing miserably at both.

UNM College of Nursing provided me with the education, experience and support I needed to pass my NCLEX and pursue the career I always wanted.

UNM is a great institution and my department was a supportive environment. I enjoyed working and going to school at UNM.

UNM is a great school at an affordable price. Loved the campus and for the most part facilities I enjoyed my time as an undergraduate very much.

UNM is a great school which has provided me with an excellent education. I recommend UNM to graduating high school students.

UNM is a great school, the faculty are extremely helpful and work for the students.
• UNM is a trade-off. I trade an expensive, thorough educational experience for an inexpensive, waste of my time. But, I earned my diploma and accidentally ended up in some classes with 3-4 fantastic professors. So, I guess the ENTIRE 5 years wasn't a waste.
• UNM needs more job placement assistance for all students.
• UNM provided me the degree I needed to obtain my current position.
• Using the advisor in Zuni was very helpful and knowing what classes to take ahead of time was beneficial as well. Just knowing that there are individuals there to help out, made the experience worth while.
• was a great experience and feel like I learned a lot
• Was not prepared for navigating master's degree
• when questions were asked, no one would answer
• While it is important to be personally proactive in one's own career, UNM provided the resources and knowledge that enabled me to join the workforce in my field.
• Wish they helped more with your future after school.

Additional Comments:

• Advisement was not the best. I had a difficult time every getting any information or guidance from my advisor. Meetings were brief and seemed to be led by me rather than my advisor. Communication was limited and almost useless in my view.
• Advising at UNM needs to be revamped. This is an incredibly crucial part of the education process and when credits fall off electronic transcripts and requisite class misinformation is perpetuated, students spend thousands of dollars on extra, unnecessary semesters.
• Any help you can give me to find a position would be greatly appreciated. I have never found the job market to be this unyielding. I have had several interviews, but no offers.
• Career Services has been incredible. It was a joy to work with the career counselors there. They helped support my search by building my skills and my confidence. Thank you.
• Dr. Joesph Martinez is an awesome guy but he should not be an adviser.
• For the most part, my experience at UNM (so far) has been good.
• Having Job placement or hands on training would be helpful for experience.
• I am currently in non-degree status, and will be applying to a doctoral program in the spring for a fall of 2012 start date.
• I am proud to have graduated from UNM.
• I am scared that I have these degrees and a decent GPA but will never be accepted into graduate school and my dream will end there. I know I must keep trying but rejection cause me to doubt my abilities. I hope that this year I can better prepare myself for the future. I need help. I already have a decent GPA (3.9) and a decent GRE score, but what else do I need to be accepted? Is persuing a Master's easier to get into the program than a PhD? These questions and more circle my head.
• I believe that the core curriculum is good to have however I would have wished to take a lot more classes related to my concentration of internation management.
• I did go in to Career Services after obtaining my degree and was very disappointed. I did not recieve the advice or guidance in looking for a job/career that I expected.
• I have not found a job even though I search every day. I think UNM could help its students be placed in positions that fit the degree they pursued at UNM. I can't help but wonder if jobs that I have applied for are being given to nurses with associate degrees because they are being helped by professors or other personnel in their school.
• I was not told about the career services
• I wish UNM cared more about its students.
• It seems like the questions on this survey assumes you are either employed or not when there are other alternatives. The jobs I have right now are temporary - not one of the options in any of your questions. Also, I say jobs because because I am actually working two temporary jobs (both of which are related to my degree but neither of which will be permanent) and you did not allow for that situation in any of your questions. In other words, your survey needs to reflect the realities faced by many graduates in the current job market.
• just see comments above!
• Many, many more.
• Over all if you ask a question it is answered. The problem is knowing the questions to ask!
• Overall, advisement from Arts and Sciences has been frustrating and confusing. Advisors don't care about students at all and are condescending. I got better advisement from Lobo Trax and teachers than from advisement.
• Please read question number 9. Thank you.
• See Question 9.
• Some classes like the tax classes and instructors should be more practically oriented due to the nature of tax preparation. I heard many times that the tax instructors were not helpful and several fellow students decided they disliked taxes a lot and wouldn't go into it. My experience was
better: I took most of my tax classes at CNM. Those tax classes were exceedingly challenging and gave lots of hands-on opportunities to learn, and were taught by CPAs who were involved in current tax practice. I was able to transfer those credits and take more advanced tax classes for my tax credits. One class was too theoretical to prepare a tax practitioner, and had little effective hands-on, and the other possibly shouldn't have been classified as a tax class because it was only remotely connected to taxes (was financial investigations, which I thoroughly enjoyed, and was grateful it was allowed to satisfy the tax requirements). I frequently regretted the loss of Jim Hamil the semester before I started. His reputation was excellent.

- Thanks you very much to all Professor that teach me and showed me....especially Professor Graham, Professor Osinki, Professor Olga...Professor Mark
- The pharmacy program at UNM is everything I could have asked for. I was well prepared upon graduating.
- The University highlights the fact that the school has a large Hispanic/Latino population but the opportunities for students of color were not equal especially at the administrative level. Many students are marginalized and programs that support minority students are often the first programs that suffer budget cuts. This is extremely unfair! There are also too many bureaucratic layers of oversight that do not serve the student population. I experienced extreme discrimination and witnessed many people that were blatantly prejudice against students of color that were never held accountable for their unequal practices while attending UNM.
- The UNM Career Services department is an excellent resource for students. I took advantage of almost every benefit they offered and my interviewing skills were greatly enhanced due to it!
- Tuition needs to actually go towards giving your students the best education money can buy with what you have, don't waste money on sports.
- UNM is a good school with (and because of) truly devoted faculty and a diverse student body. Its administration and abundance of bureaucratic "red-tape" policies diminish its potential in many ways. However, when looking at the American university system as a whole, it's difficult to imagine that this will change at UNM or indeed most other public institutions in the near future. All that alumni can ask for is that students' educations are placed first, and outstanding faculty are recognized for their contributions. Pursuant to that, Dr. Laura Crossey in EPS is far and away one of the most caring, intelligent, and diligent people I have ever met, and you will hear the same from no shortage of students who have any interaction whatsoever with her. The best part is that there are many other professors who share her positive outlook on education in that particular department, all of whom should be recognized by the university administration.